

Belle Hall Elementary

385 Egypt Rd.
Mt. Pleasant, SC 29464

Grades	PK-5 Elementary School	
Enrollment	685 Students	
Principal	Terri H. Nichols	843-849-2841
Superintendent	Dr. Maria L. Goodloe-Johnson	843-937-6319
Board Chair	Ms. Nancy Cook	843-760-2635

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

EXCELLENT

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
9	0	0	0	0

IMPROVEMENT RATING

GOOD

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS

YES

This school met 21 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Excellent	Good	N/A
2003	Excellent	Good	No
2004	Excellent	Excellent	Yes
2005	Excellent	Good	Yes

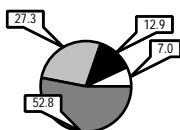
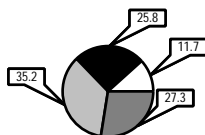
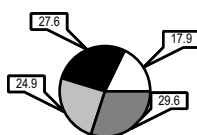
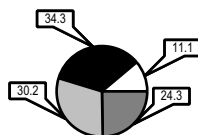
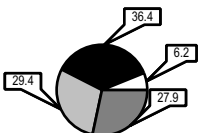
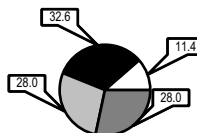
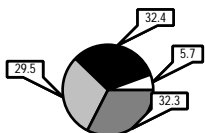
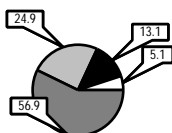
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

91.7%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	363	99.7	6.9	27.4	52.7	13.0	73.8	Yes	Yes
Gender									
Male	189	99.5	10.2	33.9	49.7	6.2	67.2		
Female	174	100.0	3.5	20.6	55.9	20.0	80.6		
Racial/Ethnic Group									
White	276	99.6	4.2	22.1	58.9	14.8	79.8	Yes	Yes
African American	72	100.0	18.6	47.1	30.0	4.3	47.1	Yes	Yes
Asian/Pacific Islander	10	100.0	0.0	30.0	50.0	20.0	90.0	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	303	100.0	2.7	24.4	58.3	14.6	82.4		
Disabled	60	98.3	30.8	44.2	21.2	3.8	25.0	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	363	99.7	6.9	27.4	52.7	13.0	73.8		
English Proficiency									
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	361	99.7	7.0	27.5	52.5	13.0	73.6		
Socio-Economic Status									
Subsidized meals	55	100.0	23.5	49.0	25.5	2.0	39.2	Yes	Yes
Full-pay meals	308	99.7	4.1	23.6	57.4	14.9	79.7		

Mathematics – State Performance Objective = 36.7%									
All Students	363	99.7	11.5	35.7	27.1	25.6	71.8	Yes	Yes
Gender									
Male	189	99.5	12.4	37.3	27.1	23.2	71.2		
Female	174	100.0	10.6	34.1	27.1	28.2	72.4		
Racial/Ethnic Group									
White	276	99.6	6.8	31.9	31.6	29.7	81.0	Yes	Yes
African American	72	100.0	31.4	50.0	11.4	7.1	37.1	Yes	Yes
Asian/Pacific Islander	10	100.0	0.0	30.0	20.0	50.0	80.0	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	303	100.0	6.8	34.9	29.2	29.2	78.3		
Disabled	60	98.3	38.5	40.4	15.4	5.8	34.6	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	363	99.7	11.5	35.7	27.1	25.6	71.8		
English Proficiency									
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	361	99.7	11.6	35.4	27.2	25.8	71.9		
Socio-Economic Status									
Subsidized meals	55	100.0	37.3	52.9	5.9	3.9	29.4	Yes	Yes
Full-pay meals	308	99.7	7.1	32.8	30.7	29.4	79.1		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	363	99.7	17.9	25.4	29.4	27.4	56.8
Gender							
Male	189	99.5	20.3	27.1	27.7	24.9	52.5
Female	174	100.0	15.3	23.5	31.2	30.0	61.2
Racial/Ethnic Group							
White	276	99.6	10.6	21.7	35.0	32.7	67.7
African American	72	100.0	47.1	40.0	8.6	4.3	12.9
Asian/Pacific Islander	10	100.0	10.0	10.0	30.0	50.0	80.0
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	303	100.0	12.2	24.4	32.9	30.5	63.4
Disabled	60	98.3	50.0	30.8	9.6	9.6	19.2
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	363	99.7	17.9	25.4	29.4	27.4	56.8
English Proficiency							
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	361	99.7	18.0	25.2	29.3	27.5	56.8
Socio-Economic Status							
Subsidized meals	55	100.0	56.9	31.4	7.8	3.9	11.8
Full-pay meals	308	99.7	11.1	24.3	33.1	31.4	64.5

Social Studies							
All Students	363	99.7	11.0	30.3	24.5	34.3	58.8
Gender							
Male	189	99.5	14.7	30.5	20.3	34.5	54.8
Female	174	100.0	7.1	30.0	28.8	34.1	62.9
Racial/Ethnic Group							
White	276	99.6	5.3	27.4	27.4	39.9	67.3
African American	72	100.0	34.3	41.4	15.7	8.6	24.3
Asian/Pacific Islander	10	100.0	0.0	20.0	10.0	70.0	80.0
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	303	100.0	5.8	28.5	27.1	38.6	65.8
Disabled	60	98.3	40.4	40.4	9.6	9.6	19.2
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	363	99.7	11.0	30.3	24.5	34.3	58.8
English Proficiency							
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	361	99.7	11.0	30.1	24.3	34.5	58.8
Socio-Economic Status							
Subsidized meals	55	100.0	43.1	39.2	11.8	5.9	17.6
Full-pay meals	308	99.7	5.4	28.7	26.7	39.2	65.9

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	119	100.0	10.3	15.4	46.2	28.2	74.4
	4	119	99.2	10.3	23.1	51.3	15.4	66.7
	5	118	100.0	4.3	42.7	47.9	5.1	53.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	112	100.0	3.8	12.5	60.6	23.1	83.7
	4	121	100.0	3.5	29.6	55.7	11.3	67.0
	5	130	99.2	13.1	37.7	43.4	5.7	49.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	119	100.0	13.7	40.2	30.8	15.4	46.2
	4	119	99.2	17.9	26.5	27.4	28.2	55.6
	5	118	100.0	6.0	30.8	29.9	33.3	63.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	112	100.0	3.8	38.5	30.8	26.9	57.7
	4	121	100.0	13.9	35.7	32.2	18.3	50.4
	5	130	99.2	16.4	32.0	19.7	32.0	51.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
2005	8							
	3	112	100.0	12.5	22.1	49.0	16.3	65.4
	4	121	100.0	15.7	27.8	28.7	27.8	56.5
	5	130	99.2	24.6	24.6	13.9	36.9	50.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
2005	8							
	3	112	100.0	5.8	27.9	30.8	35.6	66.3
	4	121	100.0	11.3	35.7	27.8	25.2	53.0
	5	130	99.2	15.6	27.0	15.6	41.8	57.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 685)				
First graders who attended full-day kindergarten	99.1%	Up from 95.7%	99.1%	100.0%
Retention rate	2.6%	Up from 1.8%	1.7%	3.0%
Attendance rate	96.8%	Down from 96.9%	96.9%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	7.2%	Down from 8.5%	0.5%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	7.2%	Down from 8.2%	0.6%	3.2%
Eligible for gifted and talented	36.9%	Down from 42.1%	36.9%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	8.4%	Down from 8.9%	4.7%	8.2%
Older than usual for grade	1.0%	Up from 0.5%	0.2%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.6%	Up from 0.0%	0.0%	0.0%
Teachers (n= 50)				
Teachers with advanced degrees	58.0%	Down from 62.7%	58.0%	52.6%
Continuing contract teachers	92.0%	Down from 92.2%	90.0%	83.3%
Highly qualified teachers	85.4%	Down from 91.1%	90.0%	93.5%
Teachers with emergency or provisional certificates	2.1%	Up from 0.0%	1.6%	0.0%
Teachers returning from previous year	89.8%	Down from 91.1%	89.9%	87.0%
Teacher attendance rate	96.5%	Down from 97.2%	94.8%	95.0%
Average teacher salary	\$42,810	Up 0.1%	\$43,653	\$41,703
Prof. development days/teacher	15.1 days	Up from 14.7 days	11.7 days	12.8 days
School				
Principal's years at school	7.0	Up from 6.0	4.0	4.0
Student-teacher ratio in core subjects	22.2 to 1	Up from 21.8 to 1	20.5 to 1	18.8 to 1
Prime instructional time	92.9%	Down from 93.4%	90.2%	89.8%
Dollars spent per pupil*	\$5,270	Down 2.7%	\$6,167	\$6,242
Percent of expenditures for teacher salaries*	72.5%	Down from 73.8%	68.6%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	No	No change	Yes	Yes
Character development program	Excellent	No change	Excellent	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	78.6%		89.4%	
Highly qualified teachers in high poverty schools	81.4%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The information published in this report card reflects PACT testing results and school climate surveys of 5th grade parents from Spring 2005. I am extremely proud of our students' performance and achievement levels on the PACT test. We continue to place academics and student achievement as our first priorities. We provide a nurturing environment and enrichment opportunities for all our students. Our curriculum is rigorous, and we challenge our students to grow and stretch their minds as they continue the great journey of learning. Our success can be attributed to the hard work and determination from our teachers, our students, our staff, and our parents. The State of South Carolina named us as a recipient of the Palmetto Gold Award, which is based on exemplary student achievement. This is the fourth year in a row we earned this award. We also met the AYP (Adequate Yearly Progress) target as mandated by the federal NCLB Law. Belle Hall met 21 out of 21 target objectives. Thanks to each of you for all we have accomplished.

The mission of Belle Hall Elementary is to develop skilled, respected, independent seekers of knowledge by providing a rich, diverse, and challenging curriculum. Belle Hall serves an ethnically diverse population of 740 students in grades Child Development through fifth grade, with 79% of our students white and 21% non-white. Instructional programs include all special education services, Reading Recovery, Gifted and Talented, fine arts, computer, guidance, and Accelerated Reader. We provide extracurricular activities for students, including swimming lessons, chorus, handbells, track, basketball, and tennis. Forty-four percent of Belle Hall's third through fifth graders qualify for the Gifted and Talented program (SAIL). First grade enrollment has been reduced to an average of 16 students per classroom. Second and third grades maintain a 24:1 student/teacher ratio. Belle Hall has enjoyed a less than 1% attrition rate among the teacher population. Over 80% of the teachers hold master's degrees or above and have an average of 18 years of teaching experience. We currently have three National Board Certified teachers, with several more pursuing this credential.

The journey continues at Belle Hall.

Terri H. Nichols, Principal
Jo Yvars, 2004-05 SIC Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	53	107	65
Percent satisfied with learning environment	100.0%	97.2%	93.8%
Percent satisfied with social and physical environment	100.0%	92.5%	89.2%
Percent satisfied with school-home relations	100.0%	93.5%	84.4%

*Only students at the highest elementary school grade level at this school and their parents were included.